

Praised for her elegant execution, beautiful tone and remarkable virtuosity, pianist **Lydia Maria Bader** has been described as “one of the leading pianists of Germany” (Neue Musikzeitung). Audiences and the press alike admire her **charming moderation** and thematically-conceived programs, which often venture into lesser-known territories of the piano literature. With her current CD release "**Chinese Dreams**" she wants to express the musical connection between China and the western world and to introduce the beauty of Chinese piano music to her European audience.

Lydia's active performance schedule spans the globe and has included invitations at German Cultural Institution and Embassies in the Netherlands, Romania, Russia, Bangladesh and the Ukraine. 10 concert tours to **China** have led to Lydia's close ties to Asia. Celebrated by the Chinese media as the "German Piano Princess", her concert tours from South China to Inner Mongolia have already attracted tens of thousands of visitors. For her achievements, she was appointed a **Cultural Ambassador** of the Province of Gansu in 2016.

Born in Bavaria, Lydia got her first piano lessons from her father, a composer and multi-talented artist, at the age of four. She received most of her artistic education from Prof. Michael Schäfer at the **University of Music and Performing Arts Munich** where she started her studies as a pre-student at the age of 15. Other major influences on her artistic development include a year of study at the **Conservatoire National Supérieur de Musique in Paris** with Michel Beroff and studies at the **University of Music and Performing Arts Graz**, Austria, with Markus Schirmer.

As an artist of the new generation, Lydia is actively involved with **social media**, warmly sharing impressions from behind-the-scenes and her concert tours on various social media channels with friends and fans, who also supported her CD release “Chinese Dreams” through a crowdfunding on Startnext. For more information visit www.lydiamariabader.com